

Social Studies Department

#1: HISTORICAL SKILLS: Students will be able to **Use the historical methods of inquiry to evaluate sources, critically analyze and synthesize data from primary and secondary sources.** (*Grad at Grad: Excellence in Education*)

Students will:

- 1.1 Read, take notes on, analyze, and evaluate a variety of sources
- 1.2 Present information clearly in written, spoken, or electronic forms using analysis and detailed, researched based, evidence from varied sources

#2: HISTORICAL CONTENT: Students will be able to **Understand the concepts of continuity and change, connectedness of people and places, cause and effect, and unity and diversity over time.** (*Grad at Grad: Excellence in Education*)

Students will:

- 2.1 Make connections and comparisons between people, places, cultures, ideas, and events
- 2.2 Analyze the causes and effects of major events in history
- 2.3 Identify major themes and ideas that have united and divided societies

#3: CITIZENSHIP: Students will be able to **Understand how ethics, social justice, citizenship, and economic choices are essential components of successful communities.** (*Grad at Grad: Concern for the Poor and Social Justice, Excellence in Education, Respect for all People, Participation within Inclusive Community*)

Students will:

- 3.1 Explain, using historical examples, the role that economics in society
- 3.2 Evaluate social justice, citizenship, and ethics as they relate to society

#4: ROLE OF FAITH Students will be able to **Understand the role of faith in shaping the world.** (*Grad at Grad: Faith in Presence of God, Excellence in Education, Respect for all People, Participation within Inclusive Community*)

Students will:

- 4.1 Explain how religion is a force that guides actions
- 4.2 Compare and contrast the affect of religion on world societies

